

Third Grade Guaranteed and Viable Curriculum

A guaranteed and viable curriculum (GVC) ensures that all students have an equal opportunity to learn. Each student will have access to an effective or highly effective teacher, and access to the same content, knowledge and skills in each section or class.

*What is a guaranteed curriculum?

Every student is provided the opportunity to learn a core curriculum that provides him or her with the probability of success in school.

*What is a viable curriculum?

Schools make sure that the necessary time is available and protected so students will be able to learn the guaranteed curriculum.

LANGUAGE ARTS:

Language Arts GVC #1

Focus Standard 3.RF.4 Reading Foundational Skills

-Students will read with sufficient accuracy and fluency to support comprehension.

Student Language: I can accurately and fluently read 3rd grade text. By the end of the year I will read 100 wpm with 97% accuracy.

Language Arts GVC #2

Focus Standard 3.RI.2 Reading Informational Text

-Determine the main idea of an informational text; recount the key details and explain how they support the main idea.

Student Language: While reading an informational text, I can find the main idea and supporting details.

Language Arts GVC #3

Focus Standard 3.W.1 Writing

-Write a well-organized opinion paragraph while supporting a point of view with evidence from a text.

Student Language: I can respond to a text with my opinion by forming a well-organized paragraph.

Language Arts GVC #4

Focus Standard 3.W.2 Writing

-Write an informative/explanatory paragraph to examine a topic and convey ideas and information clearly.

Student Language: I can write an informative paragraph while including facts and evidence to support the topic.

MATHEMATICS:

Math GVC #1

Focus Standard 3.NBT.2

- Students will fluently add and subtract within 1,000

Student Language: I can add and subtract within 1,000.

Math GVC #2

Focus Standards 3.OA.1 and 3.OA.3

-Students will learn various strategies to solve multiplication word problems that require the use of multiplication facts within 100.

Student Language: I can understand multiplication by thinking about groups of objects.

Math GVC #3

Focus Standard 3.OA.6

-Students will understand division and how it is related to multiplication.

Student Language: I can use related facts to solve division equations.

Math GVC #4

Focus Standard 3.NF.1 and 3.NF.2

-Understand and demonstrate that dividing a whole into parts creates a fraction.

Student Language: I can divide a whole into equal parts and name them.

Math GVC #5

Focus Standard 3.NF.3

-Students will be able to explain equivalence of fractions in special cases, and compare fractions by reasoning about their size.

Student Language: I can explain why fractions are equal. I can compare fractions by size.