

Final Report 2015-2016 - Iron Springs EL

Final Report Approved

Final Report Approval Details

Submitted By:

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Submit Date:

2016-10-28

Admin Reviewer:

Karen Rupp

Admin Review Date:

Unknown

District Reviewer:

Jennifer Wood

District Approval Date:

2017-01-20

Board Approval Date:

2017-01-20

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2015 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2015-2016.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2014-2015	\$2,229	N/A	\$2,795
Distribution for 2015-2016	\$43,661	N/A	\$51,384
Total Available for Expenditure in 2015-2016	\$45,890	N/A	\$54,179
Salaries and Employee Benefits (100 and 200)	\$43,000	\$43,000	\$43,848
Employee Benefits (200)	\$0	\$0	\$7,629
Professional and Technical Services (300)	\$0	\$0	\$0
Repairs and Maintenance (400)	\$0	\$0	\$0
Other Purchased Services (Admission and Printing) (500)	\$0	\$0	\$0
Travel (580)	\$0	\$0	\$0
General Supplies (610)	\$600	\$495	\$758
Textbooks (641)	\$800	\$399	\$391
Library Books (644)	\$0	\$0	\$0
Periodicals, AV Materials (650-660)	\$0	\$0	\$0
Software (670)	\$0	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$1,400	\$425	\$1,553
Total Expenditures	\$45,800	\$44,319	\$54,179
Remaining Funds (Carry-Over to 2016-2017)	\$90	N/A	\$0

Goal #1 Goal

Iron Springs Elementary will have 80% of the students, in grades kindergarten through third, showing a composite a composite score of benchmark or higher on the Dynamic Indicator of Basic Early Literacy Skills (DIBELS) Assessment. In addition, 65% of third through fifth grade students will score proficient on the SAGE summative assessment in Language Arts.

Academic Areas

- Reading
- Writing
- Technology

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Iron Springs Elementary will be using the DIBELS, in grades kindergarten through third, as well as the SAGE summative assessment for grades third through fifth to determine progress made toward this goal.

Please show the before and after measurements and how academic performance was improved.

Iron Springs Elementary increased their Sage Scores in:
 Language Arts from 48% to 50% percent proficient
 Science from 57% to 61%
 Math decreased from 62 to 61%.

Iron Springs Elementary showed DIBELS Scores of 73% percent proficient.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

In order to reach this goal, Iron Springs Elementary will do the following: 1) Hire reading interventionists that that work with students deemed "at risk" and are place within our multi-tiered system of literacy support. 2) Hire a take home librarian to increase the access of literacy in our students homes. 3) Hire an aide to work with extended day kindergarten students on academic skills, including literacy. 4) Hire an aide to work with ESL students on the Imagine Learning Language Acquisition program to increase literacy skills. 5) Purchase books, as needed, to support our multi-tiered system of literacy instruction. 6) Purchase technology, equipment, and supplies as needed to support our multi-tiered system of literacy instruction.

Please explain how the action plan was implemented to reach this goal.

Iron Springs Elementary did the following:
 1) Hired reading interventionists
 2) Hired a take home librarian
 3) Hired an aide to work with extended day kindergarten
 4) Hired an aide to work with ESL students
 5) Purchased books
 6) Purchased Technology Software

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	1) Hire reading interventionists that that work with students deemed "at risk" and are place within our multi-tiered system of literacy support. 2) Hire a take home librarian to increase the access of literacy in our students homes. 3) Hire an aide to work with extended day kindergarten students on academic skills, including literacy.	\$25,000	\$25,000	As Described
General Supplies (610)	1) Purchase supplies as needed to support our multi-tiered system of literacy instruction.	\$500	\$495	As Described
Textbooks (641)	1)Purchase books, as needed, to support our multi-tiered system of literacy instruction.	\$800	\$399	As Described

Category	Description	Estimated Cost	Actual Cost	Actual Use
Equipment (Computer Hardware, Instruments, Furniture) (730)	1) Purchase technology and equipment as needed to support our multi-tiered system of literacy instruction.	\$1,100	\$425	As Described
	Total:	\$27,400	\$26,319	

Goal #2 Goal

Iron Springs Elementary will have 65% of third through fifth grade students score proficient on the SAGE summative assessment in Math. In addition, formative assessments will be used to measure math progress in all grades.

Academic Areas

- Mathematics
- Technology

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Iron Springs Elementary will be using the SAGE summative math assessment and teacher formative assessments to show progress toward this goal.

Please show the before and after measurements and how academic performance was improved.

Iron Springs Elementary increased their Sage Scores in:
 Language Arts from 48% to 50% percent proficient
 Science from 57% to 61%
 Math decreased from 62 to 61%.

Iron Springs Elementary showed DIBELS Scores of 73% percent proficient.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

In order to reach this goal, Iron Springs Elementary will do the following: 1) Hire math interventionists that that work with students that are place within our multi-tiered system of math instruction. 2) Hire an aide to work with extended day kindergarten students on academic skills, including math. 3) Purchase technology, equipment, and supplies as needed to support our multi-tiered system of math instruction.

Please explain how the action plan was implemented to reach this goal.

- 1) Hired math interventionists
- 2) Hired an aide to work with extended day kindergarten students on academic skills, including math.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	1) Hire math interventionists that work with students placed within our multi-tiered system of math instruction. 2) Hire an aide to work with extended day kindergarten students on academic skills, including math.	\$12,000	\$12,000	1) Hire math interventionists that work with students placed within our multi-tiered system of math instruction. 2) Hire an aide to work with extended day kindergarten students on academic skills, including math.
	Total:	\$12,000	\$12,000	

Goal #3 Goal

Iron Springs Elementary will support the academic performance, and the love of the arts, in all students by improving our arts program. Arts integration provides students with a deeper level of understanding in grade-level core content, and enriches the learning experience for both students and teachers. Improving our arts program will increase student achievement that will be measured with the SAGE summative assessments and administrative formative evaluations.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Iron Springs Elementary will use the SAGE summative assessments in language arts, writing, math, and science to measure progress toward our goal. We will also be using the administrative formative evaluations.

Please show the before and after measurements and how academic performance was improved.

Iron Springs Elementary increased their Sage Scores in:
Language Arts from 48% to 50% percent proficient
Science from 57% to 61%
Math decreased from 62 to 61%.

Iron Springs Elementary showed DIBELS Scores of 73% percent proficient.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

In order to reach this goal, Iron Springs Elementary will do the following: 1) Supplement the salary of the Beverly Taylor Sorensen Arts Learning Program Specialist (20% salary supplementation as per legislative requirement). 2) Purchase technology, equipment, books and supplies as needed to support our arts program.

Please explain how the action plan was implemented to reach this goal.

1) Supplement the salary of the Beverly Taylor Sorensen Arts Learning Program Specialist (20% salary supplementation as per legislative requirement).

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	1) Supplement the salary of the Beverly Taylor Sorensen Arts Learning Program Specialist (20% salary supplementation as per legislative requirement).	\$6,000	\$6,000	1) Supplement the salary of the Beverly Taylor Sorensen Arts Learning Program Specialist (20% salary supplementation as per legislative requirement).
General Supplies (610)	1) Purchase supplies as needed to support our arts program.	\$100	\$0	Not Needed
Equipment (Computer Hardware, Instruments, Furniture) (730)	1) Purchase technology and equipment as needed to support our art program.	\$300	\$0	Not Needed

Category	Description	Estimated Cost	Actual Cost	Actual Use
	Total:	\$6,400	\$6,000	

Increased Distribution

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

Any additional funds will be used to increase expenditures in the previously listed goals/action plans. These goals/action plans were written with the possibility of additional funds in mind.

Description of how any additional funds exceeding the estimated distribution were actually spent.

As described

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School website

The school plan was actually publicized to the community in the following way(s):

- School newsletter
- School website
- School marquee

Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2016-10-28**

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	0	2015-04-07
6	0	0	2015-04-24
6	0	0	2015-05-04

No Comments at this time

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