

SCHOOL LAND TRUST  
ADMINISTRATION FOR DISTRICTS & SCHOOLS

# School Plan 2015-2016 - Iron Springs EL

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Plan Approved

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## Plan Approval Details

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**Submitted By:**

Bylynda Murray

**Submit Date:**

2015-05-04

**Admin Reviewer:**

Karen Rupp

**Admin Review Date:**

2015-05-21

**District Reviewer:**

Jennifer Wood

**District Approval Date:**

2015-05-23

**Board Approval Date:**

2015-05-19

## Goal #1

## Goal

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Iron Springs Elementary will have 80% of the students, in grades kindergarten through third, showing a composite a composite score of benchmark or higher on the Dynamic Indicator of Basic Early Literacy Skills (DIBELS) Assessment. In addition, 65% of third through fifth grade students will score proficient on the SAGE summative assessment in Language Arts.

## Academic Areas

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- Reading
- Writing
- Technology

## Measurements

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Iron Springs Elementary will be using the DIBELS, in grades kindergarten through third, as well as the SAGE summative assessment for grades third through fifth to determine progress made toward this goal.

## Action Plan Steps

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In order to reach this goal, Iron Springs Elementary will do the following: 1) Hire reading interventionists that that work with students deemed "at risk" and are place within our multi-tiered system of literacy support. 2) Hire a take home librarian to increase the access of literacy in our students homes. 3) Hire an aide to work with extended day kindergarten students on academic skills, including literacy. 4) Hire an aide to work with ESL students on the Imagine Learning Language Acquisition program to increase literacy skills. 5) Purchase books, as needed, to support our multi-tiered system of literacy instruction. 6) Purchase technology,

equipment, and supplies as needed to support our multi-tiered system of literacy instruction.

## Expenditures

Category	Description	Cost
Salaries and Employee Benefits (100 and 200)	1) Hire reading interventionists that that work with students deemed "at risk" and are place within our multi-tiered system of literacy support. 2) Hire a take home librarian to increase the access of literacy in our students homes. 3) Hire an aide to work with extended day kindergarten students on academic skills, including literacy.	\$25,000
General Supplies (610)	1) Purchase supplies as needed to support our multi-tiered system of literacy instruction.	\$500
Textbooks (641)	1)Purchase books, as needed, to support our multi-tiered system of literacy instruction.	\$800
Equipment (Computer Hardware, Instruments, Furniture) (730)	1) Purchase technology and equipment as needed to support our multi-tiered system of literacy instruction.	\$1,100
	Total:	\$27,400

## Goal #2

### Goal

Iron Springs Elementary will have 65% of third through fifth grade students score proficient on the SAGE summative assessment in Math. In addition, formative assessments will be used to measure math progress in all grades.

### Academic Areas

- Mathematics
- Technology

## Measurements

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Iron Springs Elementary will be using the SAGE summative math assessment and teacher formative assessments to show progress toward this goal.

## Action Plan Steps

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In order to reach this goal, Iron Springs Elementary will do the following: 1) Hire math interventionists that that work with students that are place within our multi-tiered system of math instruction. 2) Hire an aide to work with extended day kindergarten students on academic skills, including math. 3) Purchase technology, equipment, and supplies as needed to support our multi-tiered system of math instruction.

## Expenditures

Category	Description	Cost
Salaries and Employee Benefits (100 and 200)	1) Hire math interventionists that work with students placed within our multi-tiered system of math instruction. 2) Hire an aide to work with extended day kindergarten students on academic skills, including math.	\$12,000
	Total:	\$12,000

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## Goal #3

### Goal

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Iron Springs Elementary will support the academic performance, and the love of the arts, in all students by improving our arts program. Arts integration provides students with a deeper level of understanding in grade-level core content, and enriches the learning experience for both students and teachers. Improving our arts program will increase student achievement that will be measured with the SAGE summative assessments and administrative formative evaluations.

## Academic Areas

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- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies

## Measurements

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Iron Springs Elementary will use the SAGE summative assessments in language arts, writing, math, and science to measure progress toward our goal. We will also be using the administrative formative evaluations.

## Action Plan Steps

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In order to reach this goal, Iron Springs Elementary will do the following: 1) Supplement the salary of the Beverly Taylor Sorensen Arts Learning Program Specialist (20% salary supplementation as per legislative requirement). 2) Purchase technology, equipment, books and supplies as needed to support our arts program.

## Expenditures

Category	Description	Cost
Salaries and Employee Benefits (100 and 200)	1) Supplement the salary of the Beverly Taylor Sorensen Arts Learning Program Specialist (20% salary supplementation as per legislative requirement).	\$6,000
General Supplies (610)	1) Purchase supplies as needed to support our arts program.	\$100
Equipment (Computer Hardware, Instruments, Furniture) (730)	1) Purchase technology and equipment as needed to support our art program.	\$300
	Total:	\$6,400

## Summary of Estimated Expenditures

Category	Cost
Salaries and Employee Benefits (100 and 200)	\$43,000
General Supplies (610)	\$600
Textbooks (641)	\$800
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$1,400
Total:	\$45,800

## Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2014-2015 Progress Report	\$2,229
Estimated Distribution in 2015-2016	\$43,661
Total ESTIMATED Available Funds for 2015-2016	\$45,890
Summary of Estimated Expenditures For 2015-2016	\$45,800
Total ESTIMATED Carry Over to 2016-2017:	\$90

## Increased Distribution

The 2015-2016 distribution in this plan is an estimate. If the actual distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan?

Any additional funds will be used to increase expenditures in the previously listed goals/action plans. These goals/action plans were written with the possibility of additional funds in mind.

## Publicity

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- School website
- Sticker and stamps that identify purchases made with School LAND Trust funds.

## Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	0	2015-04-07
6	0	0	2015-04-24
6	0	0	2015-05-04

### Amendment

Need to amend this school plan?

No Comments at this time

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