

Final Report 2016-2017 - Iron Springs EL

This Final Report is currently pending initial review by a School LAND Trust Administrator.

You may unlock the Final Report to edit/update non-substantive changes without a vote.

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2016 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2016-2017.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2015-2016	\$3,000	N/A	\$0
Distribution for 2016-2017	\$45,756	N/A	\$51,004
Total Available for Expenditure in 2016-2017	\$48,756	N/A	\$51,004
Salaries and Employee Benefits (100 and 200)	\$46,000	\$51,000	\$42,810
Employee Benefits (200)	\$0	\$0	\$8,194
Professional and Technical Services (300)	\$0	\$0	\$0
Repairs and Maintenance (400)	\$0	\$0	\$0
Other Purchased Services (Admission and Printing) (500)	\$0	\$0	\$0
Travel (580)	\$0	\$0	\$0
General Supplies (610)	\$500	\$0	\$0
Textbooks (641)	\$800	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Periodicals, AV Materials (650-660)	\$0	\$0	\$0
Software (670)	\$0	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$0	\$0	\$0
Total Expenditures	\$47,300	\$51,000	\$51,004
Remaining Funds (Carry-Over to 2017-2018)	\$1,456	N/A	\$0

Goal #1 Goal

Iron Springs Elementary will have 75% of the K-3 students on the DIBELS assessment make typical, above typical, and well-above typical growth from the BOY benchmark to the EOY benchmark. Iron Springs Elementary will increase school-wide Sage ELA proficiency from 47.5% to 55% Iron Springs Elementary will increase our school-wide Sage ELA Median Growth Percentile from 60 to 62.

Academic Areas

- Reading
- Writing

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Iron Springs Elementary will use DIBELS, in Kindergarten through third grade and Sage Summative data for grades four and five to determine progress made towards this goal.

Please show the before and after measurements and how academic performance was improved.

Iron Springs Elementary had 72% of the K-3 students on the DIBELS assessment make typical, above typical, and well-above typical growth from the BOY benchmark to the EOY benchmark
Iron Springs Elementary decreased our school-wide Sage ELA proficiency from 47.5% to 46.2%
Iron Springs Elementary decreased our school-wide Sage ELA Median Growth Percentile from 60 to 49.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

- 1) Hire reading interventionists that that work with students deemed 'at risk' and are place within our multi-tiered system of literacy support. Focus on increasing the number of students that are reached by decreasing aide preparation time and increasing the number of interventions.
- 2) Hire a take home librarian to increase the access of literacy in our students homes.
- 3) Hire an aide to work with extended day kindergarten students on academic skills, including literacy.

Please explain how the action plan was implemented to reach this goal.

Iron Springs hired reading interventionists that that work with students deemed 'at risk' and our place within our multi-tiered system of literacy support.
Iron Springs hired a take-home librarian to increase the access of literacy in our students' homes.
Iron Springs hired an aide to work with extended day kindergarten students on academic skills, including literacy.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	1) Hire reading interventionists that that work with students deemed 'at risk' and are place within our multi-tiered system of literacy support. Focus on increasing the number of students that are reached by decreasing aide preparation time and increasing the number of interventions. 2) Hire a take home librarian to increase the access of literacy in our students homes. 3) Hire an aide to work with extended day kindergarten students on academic skills, including literacy.	\$25,000	\$30,000	As Described
General Supplies (610)	Purchase supplies as needed to support our multi-tiered system of literacy instruction.	\$500	\$0	Needed supplies were purchased out of school funds.

Category	Description	Estimated Cost	Actual Cost	Actual Use
Textbooks (641)	Purchase books, as needed, to support our multi-tiered system of literacy instruction.	\$800	\$0	Needed supplies were purchased out of school funds.
Total:		\$26,300	\$30,000	

Goal #2 Goal

Iron Springs Elementary will increase school-wide Sage Math proficiency from 61.9% to 68.9%. Iron Springs Elementary will increase our school-wide Sage Math Median Growth Percentile from 52.5 to 59. Iron Springs Elementary will increase school-wide Sage Science proficiency from 56.2% to 60%. Iron Springs Elementary will increase our school-wide Sage Science Median Growth Percentile from 58 to 65.

Academic Areas

- Mathematics
- Science

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Iron Springs Elementary will Sage Summative data for grades three through five to determine progress made towards this goal.

Please show the before and after measurements and how academic performance was improved.

Iron Springs Elementary decreased our school-wide Sage ELA proficiency from 47.5% to 46.2%
 Iron Springs Elementary decreased our school-wide Sage ELA Median Growth Percentile from 60 to 49.
 Iron Springs Elementary decreased our school-wide Sage Math proficiency from 61.9% to 56.8%.
 Iron Springs Elementary decreased our school-wide Sage Math Median Growth Percentile from 52.5 to 48.
 Iron Springs Elementary decreased our school-wide Sage Science proficiency from 56.2% to 47.4%.
 Iron Springs Elementary decreased our school-wide Sage Science Median Growth Percentile from 58 to 49.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

- 1) Hire math and science interventionists that work with students placed within our multi-tiered system of math and science instruction.
- 2) Hire an aide to work with extended day kindergarten students on academic skills, including math and science.

Please explain how the action plan was implemented to reach this goal.

Iron Springs hired math and science interventionists that work with students placed within our multi-tiered system of math and science instruction. Iron Springs hired an aide to work with extended day kindergarten students on academic skills, including math and science.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	1) Hire math and science interventionists that work with students placed within our multi-tiered system of math instruction. 2) Hire an aide to work with extended day kindergarten students on academic skills, including math and science.	\$12,000	\$12,000	As Described
	Total:	\$12,000	\$12,000	

**Goal #3
Goal**

Iron Springs Elementary will increase school-wide Sage ELA proficiency from 47.5% to 55% Iron Springs Elementary will increase our school-wide Sage ELA Median Growth Percentile from 60 to 62. Iron Springs Elementary will increase school-wide Sage Math proficiency from 61.9% to 68.9%. Iron Springs Elementary will increase our school-wide Sage Math Median Growth Percentile from 52.5 to 59. Iron Springs Elementary will increase school-wide Sage Science proficiency from 56.2% to 60%. Iron Springs Elementary will increase our school-wide Sage Science Median Growth Percentile from 58 to 65.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Iron Springs Elementary will use Sage Summative data for grades three through five to determine progress made towards this goal.

Please show the before and after measurements and how academic performance was improved.

Iron Springs Elementary decreased our school-wide Sage ELA proficiency from 47.5% to 46.2%
 Iron Springs Elementary decreased our school-wide Sage ELA Median Growth Percentile from 60 to 49.
 Iron Springs Elementary decreased our school-wide Sage Math proficiency from 61.9% to 56.8%.
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 Iron Springs Elementary decreased our school-wide Sage Science proficiency from 56.2% to 47.4%.
 Iron Springs Elementary decreased our school-wide Sage Science Median Growth Percentile from 58 to 49.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

1) Supplement the salary of the Beverley Taylor Sorenson Arts Learning Program Specialist (20% salary supplementation as per legislative requirement).

Please explain how the action plan was implemented to reach this goal.

Supplement the salary of the Beverley Taylor Sorenson Arts Learning Program Specialist (20% salary supplementation as per legislative requirement). Our Drama specialist taught theater arts lessons that were tied to the Utah State Curriculum in ELA, Math, and Science.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	1) Supplement the salary of the Beverley Taylor Sorenson Arts Learning Program Specialist (20% salary supplementation as per legislative requirement).	\$9,000	\$9,000	As Described
	Total:	\$9,000	\$9,000	

Increased Distribution

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

Extra funds will be used to support the above goals or to purchase technology and equipment as needed to support math and literacy in grades K-5.

Description of how any additional funds exceeding the estimated distribution were actually spent.

As described

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- School website

The school plan was actually publicized to the community in the following way(s):

- School website

Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2017-10-16**

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
7	0	5	2016-03-03

No Comments at this time

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