

School Plan 2016-2017 - Iron Springs EL

Goal #1 Goal

Iron Springs Elementary will have 75% of the K-3 students on the DIBELS assessment make typical, above typical, and well-above typical growth from the BOY benchmark to the EOY benchmark. Iron Springs Elementary will increase school-wide Sage ELA proficiency from 47.5% to 55% Iron Springs Elementary will increase our school-wide Sage ELA Median Growth Percentile from 60 to 62.

Academic Areas

- Reading
- Writing

Measurements

Iron Springs Elementary will use DIBELS, in Kindergarten through third grade and Sage Summative data for grades four and five to determine progress made towards this goal.

Action Plan Steps

- 1) Hire reading interventionists that that work with students deemed 'at risk' and are place within our multi-tiered system of literacy support. Focus on increasing the number of students that are reached by decreasing aide preparation time and increasing the number of interventions.
- 2) Hire a take home librarian to increase the access of literacy in our students homes.
- 3) Hire an aide to work with extended day kindergarten students on academic skills, including literacy.

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	1) Hire reading interventionists that that work with students deemed 'at risk' and are place within our multi-tiered system of literacy support. Focus on increasing the number of students that are reached by decreasing aide preparation time and increasing the number of interventions. 2) Hire a take home librarian to increase the access of literacy in our students homes. 3) Hire an aide to work with extended day kindergarten students on academic skills, including literacy.	\$25,000
General Supplies (610)	Purchase supplies as needed to support our multi-tiered system of literacy instruction.	\$500
Textbooks (641)	Purchase books, as needed, to support our multi-tiered system of literacy instruction.	\$800
	Total:	\$26,300

Goal #2 Goal

Iron Springs Elementary will increase school-wide Sage Math proficiency from 61.9% to 68.9%. Iron Springs Elementary will increase our school-wide Sage Math Median Growth Percentile from 52.5 to 59. Iron Springs Elementary will increase school-wide Sage Science proficiency from 56.2% to 60%. Iron Springs Elementary will increase our school-wide Sage Science Median Growth Percentile from 58 to 65.

Academic Areas

- Mathematics
- Science

Measurements

Iron Springs Elementary will Sage Summative data for grades three through five to determine progress made towards this goal.

Action Plan Steps

- 1) Hire math and science interventionists that work with students placed within our multi-tiered system of math and science instruction.
- 2) Hire an aide to work with extended day kindergarten students on academic skills, including math and science.

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	1) Hire math and science interventionists that work with students placed within our multi-tiered system of math instruction. 2) Hire an aide to work with extended day kindergarten students on academic skills, including math and science.	\$12,000
	Total:	\$12,000

Goal #3 Goal

Iron Springs Elementary will increase school-wide Sage ELA proficiency from 47.5% to 55% Iron Springs Elementary will increase our school-wide Sage ELA Median Growth Percentile from 60 to 62. Iron Springs Elementary will increase school-wide Sage Math proficiency from 61.9% to 68.9%. Iron Springs Elementary will increase our school-wide Sage Math Median Growth Percentile from 52.5 to 59. Iron Springs Elementary will increase school-wide Sage Science proficiency from 56.2% to 60%. Iron Springs Elementary will increase our school-wide Sage Science Median Growth Percentile from 58 to 65.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health

Measurements

Iron Springs Elementary will use Sage Summative data for grades three through five to determine progress made towards this goal.

Action Plan Steps

- 1) Supplement the salary of the Beverley Taylor Sorenson Arts Learning Program Specialist (20% salary supplementation as per legislative requirement).

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	1) Supplement the salary of the Beverley Taylor Sorenson Arts Learning Program Specialist (20% salary supplementation as per legislative requirement).	\$9,000
	Total:	\$9,000

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Employee Benefits (100 and 200)	\$46,000
General Supplies (610)	\$500
Textbooks (641)	\$800
Total:	\$47,300

Funding Estimates

Estimates	Totals

Estimated Carry-over from the 2015-2016 Progress Report	\$3,000
Estimated Distribution in 2016-2017	\$45,756
Total ESTIMATED Available Funds for 2016-2017	\$48,756
Summary of Estimated Expenditures For 2016-2017	\$47,300
This number may not be a negative number Total ESTIMATED Carry Over to 2017-2018	\$1,456

Increased Distribution

The 2016-2017 distribution in this plan is an estimate. If the actual distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan?

Extra funds will be used to support the above goals or to purchase technology and equipment as needed to support math and literacy in grades K-5.

Publicity

- School website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
7	0	5	2016-03-03